

## RESEARCH PAPER RUBRIC

### INTRODUCTION AND THESIS: (15 pts)

13-15 – Thesis is strong and clear. The thesis answers the broad question posed at the beginning of the assignment. The thesis identifies the broad elements of the paper in order of importance and sets the stage/setting of the paper. Road map is clear.

11-13 – Thesis is clearly identifiable and answers broad question; some broad elements are missing and/or out of order. Setting may be incomplete. Road map may be lacking.

9-10 – Thesis is mostly identifiable, but not entirely clear or underdeveloped; thesis lacks a discernable setting; road map is severely lacking or missing.

7-8 – Thesis is ambiguous and/or very undeveloped.

5 – No Thesis

### EVIDENCE/CONTENT: (50 pts)

- ✓ Are the impacts/changes of your topic easy to understand, clearly stated and proven through evidence?
- ✓ Is there explanation of evidence addressing how your topic changed history?
- ✓ Are the changes connected to your topic throughout the entire paper?
- ✓ Is the discussion of your topic analytical and not simply descriptive?

44-50 – Excellent discussion that clearly demonstrates a thorough understanding of the above points and chosen topic. All arguments are backed by evidence and evidence is properly cited.

38-43 – Good discussion that demonstrates an understanding of the above points and chosen topic.

32-37 – Mediocre discussion that demonstrates some understanding of the topic but lacks one or two of the above points.

26-31 – Poor discussion of topic and shows lack of understanding of the topic and the above points.

### CONCLUSION: (10 pts)

9-10 – Conclusion paragraph fully summarizes all relevant points in the paper, and includes a high-level analysis and application of topic.

7-8 – Conclusion is well stated; paragraph summarizes most relevant points in the paper, and includes a basic analysis and application of topic.

6 – Conclusion lacks analysis and/or application of topic.

0-5 – Conclusion is unclear and irrelevant; conclusion is missing

**LOGIC/ORGANIZATION: (25 pts)**

23-25 – Consistent throughout; ideas flow; excellent logic and reasoning; very readable; sophisticated and effective use of key terms; few, if any grammatical and/or mechanical errors.

20-22 – Good and consistent throughout; ideas generally flow; good logic and reasoning apparent; readable; lacks sophistication; possible minor weaknesses in grammar and/or mechanics.

18-19 – May lack consistency and/or coherency; errors in logic and reasoning; generally readable; lacks interest; and/or weak; definite errors in grammar and/or mechanics.

15-17 – Lacks consistency, readability, and/or coherency; poor logic and reasoning; lacking in some cases; many grammatical and/or mechanical errors throughout paper.

0-15 – Unreadable and completely illogical

**MINUS \_\_\_\_\_ for grammatical/mechanical errors and lack of fluency and/or lost rubric. Can lose up to 15 points.**

**TOTAL \_\_\_\_\_/100**

**CITATIONS AND ANNOTATED WORKS CITED (40 points)**

**CITATION: (10 pts)**

10 – Proper MLA citation is used throughout; citations in paper match all sources in works cited

8 – MLA citation is attempted but is missing key elements and/or citations are missing; a few citations do not match work cited

5 – MLA citation is in wrong format and/or multiple citations are missing; citations in paper may not match most sources

0 – MLA is not used.

**ANNOTATED WORKS CITED (10 pts)**

10 – Work cited is in proper format and contains all the required variety of sources; twelve or more sources; includes 3-4 sentence annotations that are eloquently stated, contain specifics and insight.

8 – Work cited is mostly in proper format and may be lacking one or two of the type of sources; includes eight-ten sources; contains 3-4 sentence annotations that are clear but may lack specifics.

6 – Work cited is lacking correct format and lacking in a variety of sources; seven-six sources; annotations are lacking content, may be only 2 sentences.

0-5 – Lacks correct form or is missing; less than six sources; no variety in sources; annotations are missing.

**MINUS \_\_\_\_\_ for grammatical/mechanical errors. Can lose up to 3 points.**

**TOTAL \_\_\_\_\_/20 pts**